



CCS School Council Minutes
January 10, 2012

Attending: Principals Gwen Uittenbosch, Harry Fritschy, Vice Principal Jason Kupery, 3 staff members, 20 parents, 9 students, guest speaker Dr. Christopher Reid.

- i. Prayer and welcome – Gwen Uittenbosch
- ii. Principal Reports
 - a. Distribution of funding from Alberta Education
 - i. Gwen Uittenbosch – MS/HS – funding allows for new position (currently advertised) for math/science in MS/HS 0.7-1.0 FTE.
 - ii. Harry Fritschy – ES – funding allowed for 0.7 FTE position; filled by 0.5 new hire and 0.2 increase in current teacher position. Reiterated that funding was required to have a direct impact on classes and hiring of additional staff allows for this as well as for CCS to fulfill Mission of faith-based education by allowing time to be spent implementing Teaching for Transformation as well as focus on improving assessment for language/literacy. Requires accountability for delivery of these programs and initiatives.
 - iii. Jason Kupery noted that he will be taking a study leave in the second semester to complete his Master's Degree; will continue to hold responsibility for scheduling etc. Phil Bonk will assume some VP responsibilities. Gwen Uittenbosch will be relieved of teaching duties in order to assume more complete responsibility for the Admin tasks in Jason's absence. Jason Kupery noted that any students requesting changes to their Semester II schedule can set an appointment with him to discuss.
 - iii. Presentation from Dr. Christopher Reid – introduced by Shannon Foster.
 - iv. Questions regarding presentation were fielded by Dr. Reid; parents can request further information from Career Wise Inc (www.careerwiseonline.com). Documents from presentation will be posted on the CCS website under the School Council tab when available.
 - v. Closing prayer – Harry Fritschy
 - vi. Next meeting – February 7, 2012.
Fellowship Focus for ES Division I (Kindergarten – Grade 3) families.

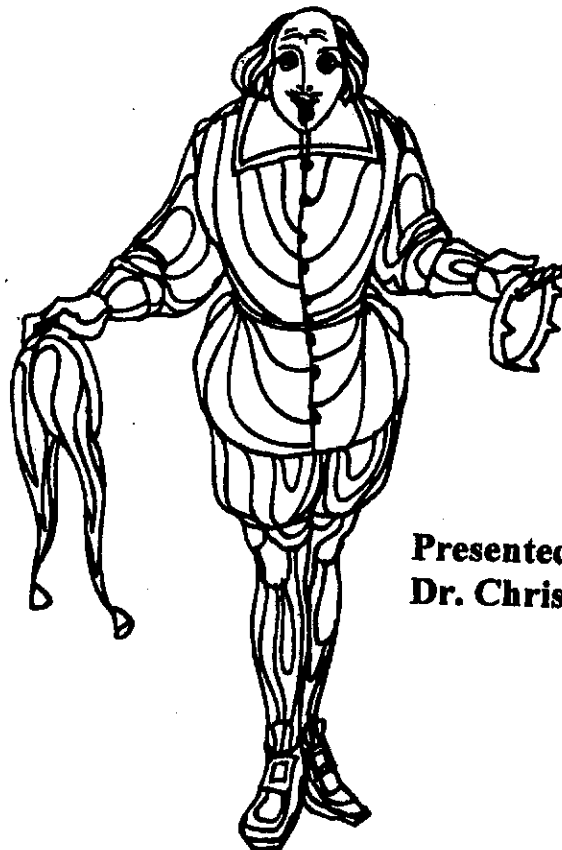
Careerwise Ltd. Presents...

To Be

Or What

To Be?

Now that is the question...



**Presented by
Dr. Christopher Reid**



Careerwise Ltd.

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"STUDENT CAREER PLANNING USING PSYCHOMETRIC ASSESSMENTS"

The purpose of the Careerwise Ltd. programme is to assist students in identifying their career direction.

This is achieved by analyzing their personality traits, using a series of psychometric assessments that have been developed by the company consultants.

Unique to Careerwise Ltd. are tests that are able to measure in-depth personality traits, career motivation factors and self-assessment of a student's natural abilities and talents.

These assessment results are cross-referenced and formulated into a programme that will allow the students to maximize their potential in the workforce on a career path that provides satisfaction to employer and employee.

Supporting these assessments are a left and right brain use preference analysis along with a correlation of interest and values indicators.

Dr. Chris Reid PhD

Founder & CEO

Activities

Put a (✓) beside those activities you like to do.

R

- Do electrical repairs
- Do automotive tuning and repairs
- Work on environmental issues
- Make things with my hands
- Use metalworking or machine tools
- Work on a design
- Work on a farm
- Take mechanical drawing courses
- Work outdoors
- Take auto mechanics courses
- Work with animals

R Total

I

- Read scientific magazines
- Work in a laboratory
- Work on a scientific project
- Build airplane models
- Do chemistry experiments
- Solve math problems
- Take physics courses
- Do research
- Work on puzzles
- Use a library

I Total

A

- Sketch, draw or paint
- Go to the live theatre
- Design furniture or buildings
- Play in a band, group, or orchestra
- Play a musical instrument
- Read novels
- Create portraits or photographs
- Act on the stage
- Design clothes
- Make a speech

A Total

S

- Go to church activities
- Belong to social clubs
- Help others with their personal problems
- Share my feelings with others
- Go to parties
- Enjoy dancing
- Read motivational books
- Go to meetings and conferences
- Watch sport events
- Make new friends easily

S Total

E

- Bargaining
- Sell something
- Discuss politics
- Run my own business
- Attend conferences or seminars
- Enjoy speaking in public
- Like competition
- Enjoy meeting important people
- Like organizing people
- Take a part in a political campaign

E Total

C

- Keep my own room tidy
- Do bookkeeping
- Keep a diary regularly
- Work on a computer
- Be well-organized
- Let others be in charge
- Take business courses
- Take accounting courses
- Detailed work
- Regular routine every day

C Total

Abilities

Put a (✓) beside those activities you can do well.

R

- Working with animals
- Building things
- Doing basic repairs
- Operating power tools
- Refinishing varnished or stained furniture or woodwork
- Reading/drawing architectural plans
- Making simple electrical repairs
- Repairing furniture
- Making/constructing mechanical drawings
- Repairing small appliances
- Doing simple plumbing repairs
- R Total

I

- I understand how a vacuum is created
- I can name three foods that are high in protein
- I understand the splitting of atoms
- I understand the meaning of statistics
- I can use a calculator
- I can 'surf the net'
- I can identify the constellations in the sky
- I can describe the function of white blood cells
- I can interpret simple chemical formulae
- I understand how gravity works
- I have participated in a scientific fair or contest
- I Total

A

- I enjoy listening to music
- I would like to sing in a choir
- I can perform in public
- I enjoy going to plays
- I enjoy reading literature
- I can play a musical instrument
- I can sketch people so that they can be recognized
- I can paint
- I can make pottery
- I can design clothing, posters, or furniture
- I enjoy creative writing
- A Total

S

- I am good at explaining things to others
- I have participated in fundraising events
- I work well with others
- I am at ease with people older than me
- I can be a good host/hostess
- I can help others with homework problems
- I can plan entertainment for a party
- I am good at helping people who are upset or troubled
- I have worked as a volunteer
- I can organize school activities
- I am a good judge of personality
- S Total

E

- I have been elected to office in high school or college
- I can supervise the work of others
- I have lots of energy and enthusiasm
- I am good at getting people to do things my way
- I am a good salesperson
- I am a good mediator
- I won a leadership award
- I have organized a club, group, or social activity
- I have started my own business or service
- I know how to be a successful motivator
- I am good in discussions and debates
- E Total

C

- I can type efficiently
- I can operate a computer
- I can take good notes at a lecture
- I can file correspondence and other papers
- I have worked in an office
- I can use a calculator
- I can organize my work most efficiently
- I can set up a spreadsheet
- I can enter data on a computer
- I can do simple accounting
- I can keep accurate records
- C Total

Occupations

This is an inventory of your feelings and attitudes about many kinds of work. Show the occupations that *interest or appeal* to you by putting a (✓) in the box.

R

- Airplane Mechanic
- Fish and Wildlife Specialist
- Police Officer
- Woodworker
- Heavy Duty Mechanic
- Surveyor
- Construction Inspector
- Dental Lab Technician
- Forest Ranger
- Electronic Technician
- Farmer
- Architect
- Machinist
- Environmental Worker
- R Total

A

- Poet
- Chef
- Musician
- Author
- Commercial Artist
- Free-lance Writer
- Photographer
- Journalist
- Radio or T.V. Announcer
- Interpreter
- Writer
- Sculptor
- Actor
- Cartoonist
- A Total

E

- Lawyer
- Buyer of Merchandise
- Advertising Executive
- Manufacturer's Representative
- Television/Radio Producer
- Hotel Manager
- Financial Manager
- Restaurant Manager
- Stockbroker
- Salesperson
- Entrepreneur
- Public Relations Director
- Travel Agent
- Judge
- E Total

I

- Meteorologist
- Biologist
- Dietitian/Nutritionist
- Laboratory Technician
- Engineer
- Drafter
- Chemist
- Physician
- Detective
- Physical Therapist
- Geologist
- Botanist
- Veterinarian
- Psychologist
- I Total

S

- Librarian
- School Teacher
- Juvenile Parole Officer or Probation Officer
- Speech Therapist
- Flight Attendant
- Emergency Medical Technician
- Expedition Leader
- Clinical Psychologist
- Security Guard
- Nurse
- Youth Camp Director
- Career Counselor
- Social Worker
- Sports Coach
- S Total

C

- Bookkeeper
- Business Teacher
- Finance Controller
- Accountant
- Credit Manager
- Court Reporter
- Banker
- Dental Assistant
- Inventory Controller
- Computer Operator
- Finance Analyst
- Detective
- Payroll Clerk
- Secretary
- C Total

Career-Related Abilities Scoring Form

		R	I	A	S	E	C
#1							
#2							
#3							
	Total scores						

The letters with the three highest numbers indicate your summary code. Write your summary code below. (If two scores are the same or tied, put both letters in the same box).

Summary Code:

1st

2nd

3rd

The Six Basic Personality Types

1. **Realistic Type** – Likes to work with tools, objects, machines, or animals. Develops manual, mechanical, agricultural, and electrical skills. Prefers occupations which involve building or repairing things. Tends to be down-to-earth and practical.
2. **Investigative Type** – Likes activities involving the biological and physical sciences. Develops math and science ability. Prefers occupations in scientific and medical fields. Tends to be curious, studious, and independent.
3. **Artistic Type** – Likes creative activities free from routine. Develops skills in language, art, music, and drama. Prefers occupations using creative talents. Tends to be creative and freethinking.
4. **Social Type** – Likes activities that involve informing, teaching, and helping others. Develops ability to work with people. Prefers jobs such as teaching, nursing, and counseling. Tends to be helpful and friendly.
5. **Enterprising Type** – Likes activities that permit leading or influencing other people. Develops leadership ability, persuasiveness, and other important “people” skills. Prefers occupations involving sales or management of people and things. Tends to be ambitious, outgoing, energetic, and self-confident.
6. **Conventional Type** – Likes activities that permit organization of information in a clear and orderly way. Develops organizational, clerical, and arithmetical skills. Prefers occupations involving record keeping, computation, typing, or computer operation. Tends to be responsible, dependable, and detail-oriented.



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Thank you for attending today's seminar. We hope that you found it helpful and informative.

If you would like to receive more information about how we could help your student to find the best career direction, please take a moment to complete this tear-off sheet and drop it in the box as you leave. I will make sure you receive the information you need.

NAME: _____

student/parent/other (please circle one)

PHONE: _____

HIGH SCHOOL: _____

GRADE: _____

E-mail address