

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2018
School: 9978 Calgary Christian High School



Measure Category	Measure	Calgary Christian High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.2	91.2	91.1	89.0	89.5	89.4	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	89.2	81.4	78.5	81.8	81.9	81.7	Very High	Improved Significantly	Excellent
	Education Quality	92.2	89.2	89.1	90.0	90.1	89.9	Very High	Improved	Excellent
	Drop Out Rate	0.8	0.4	0.7	2.3	3.0	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	91.4	87.0	91.8	78.0	78.0	77.0	Very High	Maintained	Excellent
	PAT: Acceptable	98.7	94.1	90.5	73.6	73.4	73.3	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	53.0	42.2	37.4	19.9	19.5	19.2	Very High	Improved	Excellent
	Diploma: Acceptable	90.5	84.1	88.3	83.7	83.0	83.0	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	29.7	27.6	28.7	24.2	22.2	21.7	Very High	Maintained	Excellent
	Diploma Exam Participation Rate (4+ Exams)	73.4	76.3	70.9	55.7	54.9	54.7	Very High	Maintained	Excellent
	Rutherford Scholarship Eligibility Rate	89.4	87.9	88.2	63.4	62.3	61.5	n/a	Maintained	n/a
	Transition Rate (6 yr)	70.0	80.9	77.4	58.7	57.9	59.0	Very High	Declined	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	88.3	88.7	90.1	82.4	82.7	82.4	Very High	Maintained	Excellent
	Citizenship	88.2	88.3	88.4	83.0	83.7	83.7	Very High	Maintained	Excellent
	Parental Involvement	95.8	85.2	88.9	81.2	81.2	81.0	Very High	Improved	Excellent
Continuous Improvement	School Improvement	86.6	75.2	79.2	80.3	81.4	80.7	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
11. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
12. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Student Learning Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 9978 Calgary Christian High School

Course		Measure		Calgary Christian High School						Alberta				
				Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,540	83.5	48,248	82.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,540	17.9	48,248	19.6		
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,326	85.2	3,007	86.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,326	12.3	3,007	13.7		
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	93.3	528	90.8		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	23.1	528	18.0		
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,486	72.9	48,172	71.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,486	14.0	48,172	13.6		
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,517	78.8	48,180	77.1		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,517	30.5	48,180	27.1		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,525	75.1	48,170	71.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,525	23.2	48,170	20.6		
English Language Arts 9	Acceptable Standard	Very High	Improved	Excellent	54	100.0	68	94.8	46,822	76.1	44,296	76.5		
	Standard of Excellence	Very High	Improved	Excellent	54	51.9	68	35.5	46,822	14.7	44,296	14.9		
English Lang Arts 9 KAE	Acceptable Standard	*	*	*	4	*	n/a	n/a	1,588	55.7	1,543	60.5		
	Standard of Excellence	*	*	*	4	*	n/a	n/a	1,588	5.9	1,543	5.6		
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	81.4	2,660	84.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,899	9.8	2,660	10.7		
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	82.7	391	87.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	358	22.3	391	24.4		
Mathematics 9	Acceptable Standard	Very High	Improved Significantly	Excellent	55	98.2	68	88.6	46,603	59.2	43,851	66.8		
	Standard of Excellence	Very High	Improved	Excellent	55	52.7	68	40.3	46,603	15.0	43,851	18.1		
Mathematics 9 KAE	Acceptable Standard	*	*	*	3	*	n/a	n/a	2,049	57.4	1,983	59.9		
	Standard of Excellence	*	*	*	3	*	n/a	n/a	2,049	13.6	1,983	13.6		
Science 9	Acceptable Standard	Very High	Improved	Excellent	55	98.2	67	92.6	46,810	75.7	44,341	74.1		
	Standard of Excellence	Very High	Improved Significantly	Excellent	55	58.2	67	40.2	46,810	24.4	44,341	22.2		
Science 9 KAE	Acceptable Standard	*	*	*	3	*	n/a	n/a	1,528	64.6	1,522	64.1		
	Standard of Excellence	*	*	*	3	*	n/a	n/a	1,528	12.3	1,522	14.3		
Social Studies 9	Acceptable Standard	Very High	Improved Significantly	Excellent	54	100.0	68	88.7	46,840	66.7	44,267	65.6		
	Standard of Excellence	Very High	Improved	Excellent	54	53.7	68	37.7	46,840	21.5	44,267	19.4		
Social Studies 9 KAE	Acceptable Standard	*	*	*	4	*	n/a	n/a	1,501	55.2	1,493	57.2		
	Standard of Excellence	*	*	*	4	*	n/a	n/a	1,501	14.2	1,493	11.8		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/2017 and Mathematics 9 in 2017/2018, respectively.

Student Learning Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 9978 Calgary Christian High School

Course		Measure		Calgary Christian High School						Alberta				
				Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	38	97.4	51	94.2	30,393	87.5	29,349	86.6		
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	38	15.8	51	15.8	30,393	13.2	29,349	11.3		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	11	100.0	11	97.4	16,184	88.0	16,632	89.1		
	Diploma Examination Standard of Excellence	High	Maintained	Good	11	18.2	11	25.3	16,184	13.1	16,632	11.7		
French Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,230	93.8	1,312	94.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,230	11.0	1,312	9.3		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	152	97.4	146	97.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	152	23.0	146	18.6		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	33	93.9	36	77.5	20,148	77.8	20,605	73.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	33	42.4	36	37.4	20,148	35.3	20,605	29.4		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	20	65.0	21	84.4	14,362	74.2	13,516	74.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	20	5.0	21	23.3	14,362	16.4	13,516	16.1		
Social Studies 30-1	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	24	100.0	35	95.1	21,793	86.2	21,941	86.0		
	Diploma Examination Standard of Excellence	Low	Declined	Issue	24	8.3	35	22.9	21,793	17.7	21,941	15.1		
Social Studies 30-2	Diploma Examination Acceptable Standard	High	Declined	Acceptable	25	88.0	28	98.7	20,391	78.8	19,847	81.0		
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	25	44.0	28	35.4	20,391	12.2	19,847	12.7		
Biology 30	Diploma Examination Acceptable Standard	High	Maintained	Good	21	90.5	38	89.3	23,026	86.6	22,263	85.0		
	Diploma Examination Standard of Excellence	High	Maintained	Good	21	33.3	38	39.0	23,026	36.6	22,263	32.6		
Chemistry 30	Diploma Examination Acceptable Standard	High	Maintained	Good	36	83.3	36	74.5	18,770	83.6	19,031	82.3		
	Diploma Examination Standard of Excellence	Very High	Improved	Excellent	36	38.9	36	25.6	18,770	38.3	19,031	35.8		
Physics 30	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	14	100.0	15	91.3	9,679	86.2	10,276	85.1		
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	14	64.3	15	46.5	9,679	43.6	10,276	39.1		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,426	85.4	8,651	84.4		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,426	31.5	8,651	27.6		

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