

Meeting Minutes

1. WELCOME & OPENING DEVOTION

- Introductions (Michelle Zuk)/ Meeting Minutes (Michelle Anderson)
- Devotion (Meg Lindemulder): To be moved to next meeting

2. ADMINISTRATOR'S REPORT

Mike Thiesen (Elementary Principal)

- ELL assessment: 25% students are considered English language learners (ELL) which includes families where at least parent is born outside of Canada and/or speaks a language other than English. This may impact the writing and language usage (vocabulary) of the student. As a result, time has been provided for education assistance (equivalent of one Educational Assistant) for guided reading (small group support at the student's reading developmental level). In the teacher's reporting, there are special considerations regarding writing sample, ELL benchmark and reading level within the cumulative file.
- Aspects of students' development at the elementary level: literacy, numeracy and social

*Literacy:* Kindergarten focuses on discrete skills with A and B reading levels. By Grades 1 and 2, there is a primary focus on decoding, but some kids can learn without comprehension. Grade 3 is the transition year where you go from "learning to read to reading to learn." As a result, certain extracurricular will be impacted by this capacity (for example, choir is for Grades 3 to 6 or Kindergarten to Grade 2 is Division 1, whereas Grades 4 to 6 is Division 2).

*Numeracy:* This is second to literacy. Kindergarten is focused on learning facility of numbers 1-10; Grades 1 and 2 is facility to 100; Grades 3 is 1000; Grade 4 is 10 000; Grade 5 is 1 000 000; Grade 6 is over 1 000 000. Grade 3 is the introduction of fractions.

*Social Development:* Kindergarten to Grade 4 the students are oriented towards adults. In Grade 5, this orientation turns towards peers (have to build in conversation moments with peers during class time). At the beginning of Grade 5, Mr. Thiessen provides opportunities to foster positive relationships through book reading with the students.

The new Alberta Education curriculum is coming for Kindergarten to Grade 4. Further discussions to include the development of fine and gross motor within the Preschool programs.

3. *EXECUTIVE/DEVELOPMENT OFFICE COMMUNICATION:* Ken Dewyn (Executive Director)

Expansion profile for improvement has been approved (gymnasium floor/lights/facility, final updates to the music room).

Staff focussed on re-enrollment and using a digital platform which supports budgeting starting in February 2019. Interviews for new students will start February 2019.

Feedback from the school carnival has been positive along with the hanging flags in the gymnasium with how this impacts our sense of community while embracing our diversity and family engagement.

#### 4. SCHOOL COUNCIL ITEMS: Michelle Zuk (Chair)

- Funding designation for each CCS campus from the Calgary Society for Christian Education
- Feedback and Plan for the questionnaire sent to ES Parents re: Teacher well-being: School Council would like to have the ability to impact teacher well-being with the \$1000 fund which has been approved for each campus. Questionnaires were sent to parents and teachers with feedback stating it would be beneficial to have thank you cards available for parents/kids to fill out and send to Teachers as well as increased parent volunteering. Michelle Zuk to put together an encouragement/Thank you sharing opportunity for parents/children to share with teachers.

Support the nominations of teachers for excellence awards:

<https://teachingawards.ca/nominate-a-teacher/>

- CCS School Council Meetings – Childcare: Currently waiting for secondary school students to fill volunteer hours by providing childcare.
- Other Business (parent questions and concerns)

Ongoing questions regarding the Dress Code. Discussion included providing additional information to parents regarding the development of the current dress code. Parent input is valued by administration with school staff to potentially include modesty and supportive education/discussions with students.

#### 5. CLOSING

- Assignment of next meeting date: January 2019 with (hopefully) childcare
- Ending Prayer