

This Christmas season the Grade 3 and 4 students put this year's theme verse (Phil 2:3-4) into action by creating care packages for the seniors at Shalem next door. These were delivered by Shalem staff to the seniors over the Christmas season.

Many of our students see some of the residents at Shalem during recess and they often smile and them. This to special wave connection spoke to their hearts and were they eager to show how much they care. Miss VanderMeer shares "It was absolutely amazing to see how excited and motivated the students were to help create these special care packages. Every day for a week they would come with items, money or even completed bags to school. They watched as the mountain of items kept growing and growing. In the end we put all of the gift bags into the hallway so that all of the students from the 6 classes could see the rows of gift bags with their own eyes. We could hear comments like "Wow! WE did this?" and "Come and see how many bags we have! The seniors are going to love this!"

73 care packages were made and delivered to Shalem Manor. What a way to be community builders with our neighbors!



A note from Shalem:

Thank you is not a big enough word to describe how humbled and grateful we are at Shalem!!!! It's absolutely amazing. We are so incredibly blessed to be in community with CCS. We ended up receiving well over 200 gift bags. Every senior here received one. as well as support staff. In an incredibly difficult year, this means so much to our seniors and staff. Some of seniors who can't see their families this Christmas, plan to celebrate together at Shalem and are waiting to open their Christmas Gift Bags until Christmas day. Thank you for being the hands and feet of Jesus.



Some of the comments from the seniors at Shalem:

"It's so nice to know we are not forgotten."

"I just wept when I opened my gift bag. This is the best Christmas gift."

"Thank you to all the volunteers that contributed. We are feeling so loved and spoiled."





CCS Staff Delivering the Donations

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