



Calgary Christian Secondary School Plan

Palliser Regional Schools

2017-2020

Calgary Christian Secondary School

Mission Statement

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's kingdom through a Christ-centered educational environment.

Vision

"God's children making the world a better place."

Vision Statement

We believe that God is the Lord of all creation. As a community of Christians, together with the support of the home and encouragement of the church, we are dedicated to educating, from a biblical perspective, the children God has entrusted to us.

Within a Christian environment, the school seeks to shape its curriculum and methodology using Christian principles.

Children are unique image bearers of Christ. Therefore, we are committed to developing the gifts of each student. We wish to nurture all children so that they may be led to discover, celebrate and proclaim, both individually and communally, the restorative power of God's work in all areas of life.

We strive to provide knowledge, insight and skills to equip them for a life of faithful and joyous service to God and neighbour.

Staff Vision Statement

The staff at Calgary Christian Secondary School believe we are called to create a warm and inclusive atmosphere that engages students in learning and encourages them to live in a Christ-like manner.

<p><u>Goal 1</u> Literacy</p>			
<p>School Goal: Literacy</p>	<p>Measures: <i>including school developed measures</i></p>	<p>Strategies:</p>	<p>Data/Evidence: <i>How well did the strategies work?</i></p>
<p>Strengthen teacher competency in literacy through collaboration</p> <p>peer coaching with colleagues, and</p> <p>the creation of authentic faith learning experiences for our students</p>	<p>-Identification of weaknesses in student capability through data produced by F&P, OCA (7-9), & DIP/PAT analysis</p> <p><i>Calkins Writers' Workshop implementation in LA7, 8</i></p> <p>-Checklist of staff members who have: 1 - accessed peer coaching to assist/support in skill development & technology integration 2 - shared their celebration of literacy strategies</p> <p>-Provide teachers the opportunity to identify areas for growth in effective faith integration strategies and initiate growth through collaboration and PD</p>	<p>--Develop strategies for, and utilize a scope and sequence from K-12 that targets the identified gaps in student development</p> <p>--Administration will create time and space for teachers to assess OCA, F&P, DIP/PAT data and develop global strategies to address issues</p> <p>--Continue school PD with an emphasis on collaboration and integration of cross curricular learning experiences</p> <p>--Communicate our goal of 100% acceptable and 30% at excellence</p> <p>--Time has been built into staff meetings where each staff member has the opportunity to share a best practice that they are implementing in their classroom</p> <p>--colleague coaching, strengthened by GAFE PD, will allow us to support individual teacher's growth in job-embedded PD experiences</p> <p>-- use extra sub time to allow for teacher to teacher observation & collaboration</p> <p>--Teacher survey to identify areas of improvement in their literacy practice. Survey will also provide staff an opportunity to inform administration where they need support / PD</p> <p>--Encourage teachers to participate in at least one FLEx/cross-curricular activity to deepen student understanding and emphasize the importance of faith literacy in all subjects</p> <p>--</p>	<p>Whole staff participation for assessment of OCA</p> <p>Teachers of PAT/DIP curricular pathways engage in data analysis & instructional strategies collaboration</p> <p>LA teacher cohort to collaboratively implement Lucy Calkins Writers' Workshop, and selected other strategies in LA classes</p> <p>Evidence of learning seen in classroom observations, TPGP discussions, & a survey of teacher efficacy perception survey (<i>STEP</i>)</p> <p>Humanities team meetings - representing Gr. 7-12 - scope and sequence alongside common language and teaching practice discussions</p> <p>TPGP reviews identified individual literacy strategy choices, as well as possible colleagues with whom to collaborate</p> <p>Monthly collaboration time for middle school humanities</p> <p>FLEx projects shared in TtT sessions with cross-curricular k - 12 focus</p>

<p><u>Goal 2</u></p>		<p>Provincial and Jurisdictional Goal: <i>Education in Alberta is based on the values of opportunity, fairness, citizenship, choice, diversity and excellence.</i> 2.1 Students be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit</p>	
<p>School Goal: <i>Safe and Caring Environment</i></p>	<p>Measures: <i>including school developed measures</i></p>	<p>Strategies:</p>	<p>Data/Evidence: <i>How well did the strategies work?</i></p>
<p>Emphasize Eph 2:10 <i>For we are God's masterpiece, created in Christ Jesus to do good works, which God prepared in advance for us to do.</i></p>	<p>-Emphasize connecting our story to God's story in our Faith Formation / Homeroom / peer advisory groups</p> <p>-Increase student enrollment and retention</p> <p>-Start with WHY to clarify our mission</p> <p>-Grade 9 Passion Projects and Gr 12 Senior Projects</p>	<p>--We will be presenting several individual's stories in Bible classes and Faith Formation Fridays --Invite our community to participate in a new 'Partners in Learning' collaboration.</p> <p>--Initiating Telling Our Story effectively, through multiple parent, student, and community engagement opportunities, and by utilizing social media platforms</p> <p>– Offer unique, class community building events to increase peer and student / teacher relationships</p> <p>In collaboration with our CSCE partners, Revisit Purpose/Foundation of CCS</p> <p>--Continue Grade 9 passion projects that encourage students to match advocacy with what they feel passionate about. Deepen the connections that Grade 12 students experience through their senior projects.</p>	<p>Student opportunities for leadership/service: -FFF student, staff presenters - Palliser Student Leadership Conference presenters & attendees - MS & HS Student Councils - Me to We Club - CCS Volunteer Team - Community Service events - Foods classes outreach for those with health challenges in the community - Peer Advisory service events - InspirAct</p> <p>- Open House & Closed House 9 - Increased presence on Facebook, Instagram, & Twitter</p> <p>SCREAM week for Gr 7 Camp Chestermere days for Gr 8 Circle Square Ranch for Gr 9 Frontier Lodge for Gr 12</p> <p>- completed BrandCCS survey - engage in Focusing Four activity to re-visit values and vision - dialog and assess mission congruency with School Council, students, and community in a survey and/or forum</p> <p>All teachers have a supervision / coaching connection with Gr 12 students & their senior projects.</p> <p>All Grade 9 students will be reflecting/journaling and in dialogue with Dayle, Bible teachers and Erin throughout the year.</p>

<u>Goal 3</u>		Provincial and Jurisdictional Goal: <i>Education in Alberta is based on the values of opportunity, fairness, citizenship, choice, diversity and excellence.</i> <i>2.1 Students be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit</i>	
School Goal: <i>Moving Forward with High School Re-Design</i>	Measures:	Strategies:	Data/Evidence: <i>Collect student survey data re: How well did the strategies work?</i>
<i>Select a focus to get started</i>	<p>Revising the schedule / timetable to feature an EXP block and new PA structure</p> <p>-Increase staff understanding and engagement re/ MFwHSR possibilities</p> <p>Offer choice, individualizations, and real world/real life learning modules</p>	<p>-- collect student opinions re/ Re-design by completing a needs/interests based survey</p> <p>-- provide exemplars to assist in building staff understanding</p> <p>– have staff attend conferences and collaborative meetings re/ MFwHSR</p> <p>Students select EXP activities based on personal choice Solicit Stakeholder participation in EXP courses</p> <p>Participate in Palliser North EXP Week in May 2018</p>	<p>- Construct EXP block structure & offerings based on survey data -publishing student responses in newsletter and website links</p> <p>year-end survey of HS students re/ value of re-design actions</p> <p>-- Collaborative planning and program evaluation time to increase understanding of project and gather input to inform our EXP block decision(s)</p> <p>-Completed EXP block courses and credits -Compile list of alumni and society members who provide learning experiences over the year in EP Block - Completion of spring courses with cohort of Palliser North Schools</p>

Measure Category	Measure	Calgary Christian High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<i>Safe and Caring Schools</i>	<i>Safe and Caring</i>	91.2	89.7	91.6	89.5	89.5	89.3	Very High	Maintained	Excellent
<i>Student Learning Opportunities</i>	<i>Program of Studies</i>	81.4	75.0	77.1	81.9	81.9	81.5	High	Improved	Good
	<i>Education Quality</i>	89.2	88.5	88.8	90.1	90.1	89.6	High	Maintained	Good
	<i>Drop Out Rate</i>	0.4	0.5	0.8	3.0	3.2	3.3	Very High	Maintained	Excellent
	<i>High School Completion Rate (3 yr)</i>	87.0	98.4	96.1	77.9	76.5	76.1	Very High	Declined	Good
<i>Student Learning Achievement (Grades K-9)</i>	<i>PAT: Acceptable</i>	94.1	89.2	87.4	73.4	73.6	73.2	Very High	Improved	Excellent
	<i>PAT: Excellence</i>	42.2	41.4	30.5	19.5	19.4	18.8	Very High	Improved	Excellent
<i>Student Learning Achievement (Grades 10-12)</i>	<i>Diploma: Acceptable</i>	84.1	92.6	90.5	83.0	82.7	83.1	Intermediate	Declined	Issue
	<i>Diploma: Excellence</i>	27.6	34.0	28.2	22.2	21.2	21.5	Very High	Maintained	Excellent
	<i>Diploma Exam Particip Rate (4+ Exams)</i>	76.3	69.4	68.2	54.9	54.6	53.1	Very High	Improved	Excellent
	<i>Rutherford Scholarship Eligib Rate</i>	87.9	88.5	88.5	62.3	60.8	60.8	n/a	Maintained	n/a
<i>Preparation for Lifelong Learning, World of Work, Citizenship</i>	<i>Transition Rate (6 yr)</i>	80.9	68.6	80.1	57.9	59.4	59.3	Very High	Maintained	Excellent
	<i>Work Preparation</i>	88.7	88.2	88.7	82.7	82.6	81.9	Very High	Maintained	Excellent
	<i>Citizenship</i>	88.3	87.1	87.6	83.7	83.9	83.6	Very High	Maintained	Excellent
<i>Parental Involvement</i>	<i>Parental Involvement</i>	85.2	89.9	91.4	81.2	80.9	80.7	Very High	Declined	Good
<i>Continuous Improvement</i>	<i>School Improvement</i>	75.2	78.2	82.6	81.4	81.2	80.2	Intermediate	Declined	Issue

Diploma Examination Results Course By Course Summary With Measure Evaluation

		Calgary Christian High School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Very High	Improved	Excellent	61	96.7	53	89.2	29,730	86.8	28,663	86.7
	Standard of Excellence	Very High	Maintained	Excellent	61	16.4	53	14.4	29,730	10.7	28,663	11.2
English Lang Arts 30-2	Acceptable Standard	Very High	Maintained	Excellent	7	100	13	100.0	16,707	89.1	15,920	89.3
	Standard of Excellence	Very High	Maintained	Excellent	7	28.6	13	22.2	16,707	12.3	15,920	11.7
Mathematics 30-1	Acceptable Standard	High	Maintained	Good	39	82.1	35	84.6	20,492	70.7	20,735	77.4
	Standard of Excellence	Very High	Maintained	Excellent	39	38.5	35	38.2	20,490	25.9	20,735	31.8
Mathematics 30-2	Acceptable Standard	Very High	Improved	Excellent	20	100	22	87.4	13,631	75.4	11,425	71.6
	Standard of Excellence	Very High	Improved	Excellent	20	35.0	22	17.3	13,631	16.8	11,425	13.4
Social Studies 30-1	Acceptable Standard	Very High	Improved	Excellent	43	100	38	95.7	22,494	84.9	21,869	86.0
	Standard of Excellence	Very High	Improved	Excellent	43	27.9	38	18.4	22,494	14.3	21,869	15.2
Social Studies 30-2	Acceptable Standard	Very High	Maintained	Excellent	29	100	28	97.5	19,790	81.1	19,060	82.5
	Standard of Excellence	Very High	Improved	Excellent	29	48.3	28	33.1	19,790	13.1	19,060	13.7
Biology 30	Acceptable Standard	High	Maintained	Good	44	88.6	37	91.5	22,539	85.1	21,806	85.2
	Standard of Excellence	Very High	Maintained	Excellent	44	38.6	37	36.2	22,539	32.4	21,806	32.3
Chemistry 30	Acceptable Standard	Intermediate	Maintained	Acceptable	39	79.5	28	82.9	19,265	81.5	18,126	80.8
	Standard of Excellence	Very High	Maintained	Excellent	39	38.5	28	33.5	19,265	34.5	18,126	33.7
Physics 30	Acceptable Standard	Very High	Improved	Excellent	15	100	16	80.5	10,291	85.8	10,126	82.9
	Standard of Excellence	Very High	Improved	Excellent	15	60.0	16	29.0	10,291	39.8	10,126	33.5

PAT Results Course By Course Summary By Enrolled With Measure Evaluation0

		Calgary Christian High School							Alberta			
Course	Measure	Achievement	Improvement	Overall	2017		Prev 3 Year Average		2017		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 9	Acceptable Standard	Very High	Improved	Excellent	62	98.4	71	91.6	45,487	76.8	43,746	76.3
	Standard of Excellence	Very High	Improved	Excellent	62	38.7	71	27.3	45,487	14.9	43,746	14.9
Mathematics 9	Acceptable Standard	Very High	Improved	Excellent	63	92.1	71	83.9	45,020	67.2	43,295	66.7
	Standard of Excellence	Very High	Improved Significantly	Excellent	63	50.8	71	30.8	45,020	19.0	43,295	17.6
Science 9	Acceptable Standard	Very High	Improved Significantly	Excellent	63	98.4	70	89.0	45,445	74.0	43,808	73.8
	Standard of Excellence	Very High	Improved	Excellent	63	47.6	70	31.2	45,445	21.4	43,808	22.4
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	61	88.5	72	87.5	45,484	67.0	43,722	65.1
	Standard of Excellence	Very High	Maintained	Excellent	61	36.1	72	35.4	45,484	20.2	43,722	19.2

Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2013		2014		2015		2016		2017		2018	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 9	School	n/a	n/a	88.9	13.9	92.2	19.5	93.8	48.4	98.4	38.7	100	40
	Authority	81.3	15.7	87.9	22.7	81.9	17.6	88.0	25.2	88.1	21.5		
	Province	76.7	14.8	76.3	15.0	75.6	14.4	77.0	15.2	76.8	14.9		
Mathematics 9	School	n/a	n/a	77.8	22.2	81.8	27.3	92.1	42.9	92.1	50.8	100	30
	Authority	70.1	17.2	78.4	25.5	71.5	22.0	78.7	23.2	80.1	28.0		
	Province	66.8	18.3	67.1	17.3	65.3	17.9	67.8	17.5	67.2	19.0		
Science 9	School	n/a	n/a	87.5	20.8	92.0	30.7	87.5	42.2	98.4	47.6	100	35
	Authority	71.1	14.0	82.8	26.9	81.0	27.3	83.0	26.3	85.8	28.4		
	Province	72.9	20.0	73.2	22.1	74.1	22.8	74.2	22.4	74.0	21.4		
Social Studies 9	School	93.1	44.4	84.7	29.2	88.3	37.7	89.4	39.4	88.5	36.1	100	35
	Authority	82.2	30.4	79.0	29.1	73.6	28.6	75.4	23.8	73.5	21.8		
	Province	65.5	18.8	65.5	19.9	65.1	19.8	64.7	18.0	67.0	20.2		